

# Really Reading

Directions:

1. Set up two columns. Label the left column "Evidence" and the right column "Interpretation"
2. In the Evidence column, take notes in the following format:

H: Heading (Blue, Green, or White)


V: Any vocabulary that show up in this chunk of reading.

S: Write a 1 sentence summary for EVERY paragraph.

When you reach a new heading, you are starting a new chunk of reading. Start over again with "H"

3. In the Interpretation column, use talk-to-the-text strategies to make sense of what you read. (Ask questions, clarify, visualize, draw and label diagrams, etc.)

Example: Chapter 1.1

<b>Evidence</b>	<b>Interpretation</b>
<p><b>H:</b> What is Science?  <b>V:</b> n/a  <b>S:</b> Scientists need to think carefully before they build robots.            Scientists need curiosity to ask questions so they can find the answers</p> <p><b>H:</b> Science from Curiosity  <b>V:</b> <u>Science</u> – a system of knowledge and the methods you use to find that knowledge  <b>S:</b> Curiosity, which is the basis of science, has helped humans invent a lot of things.            Science is a process and knowledge that comes from curiosity and discovery.            In order to answer questions, scientists use methods, like observation, to figure out what is going on.</p>	<p><u>I wonder</u> what robots have to do with the heading "What is Science?"</p> <p><u>I feel</u> that curiosity is important because if you don't ask questions you can't get answers.</p> <p><u>I used to think</u> that Science is just a bunch of stuff to memorize.</p> <p><u>I can connect this to</u> the scientific method.</p> <p><u>I can picture:</u> </p>